We will learn to...

- Be confident to speak to others about own needs, wants, interests and opinions.
- Describe self in positive terms and talk about abilities.
- Be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Be aware of the boundaries set, and of behavioural expectations in the setting.
- Talk about how they and others show feelings, talk about their own and others' behaviour.

We will learn to...

- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Find one more or one less from a group of up to five objects, then ten objects.
- Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Use the vocabulary involved in adding and subtracting.
- Find the total number of items in two groups by counting all of them.
- Use quantities and objects, they add two single-digit numbers and count on to find the answer.

We will learn to...

- Talk about the features of their own immediate environment and how environments might vary.
- Look closely at similarities, differences, patterns and change.
- Talk about past and present events in their own lives and in the lives of family members.
- Know about similarities and differences in relation to places, objects, materials and living things.
- Look closely at similarities, differences, patterns and change.

We will learn to...

- Write own name and other things such as labels, captions.
- Write short sentences in meaningful contexts.
- Use their phonic knowledge to write words in ways which match their spoken sounds.
- Write simple sentences that can be read by themselves and others.
- Write some words that are spelt correctly and others are phonetically plausible.

We will learn to...

- Follow a story without pictures or props.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduce a storyline or narrative in their play.
- Listen attentively in a range of situations.

We will learn to...

- Show understanding of how to transport and store equipment safely.
- Practice some appropriate safety measures without direct supervision.
- Use simple tools to effect changes to materials.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Begin to form recognisable letters.
- Use a pencil and hold it effectively to form recognisable letters.